

## WARM UP:

Ms. Witchger is buying candy for the Homecoming Parade and plans to stop at Cub to buy bags of Snickers and Butterfingers.

- > She wants to buy at least 2 bags of Snickers.
- > She wants to buy no more than 4 bags of Butterfingers.

a.) Define the variables.

x: # of bags of Snickers

y: # of bags of Butterfingers

b.) Write a system of inequalities to represent the constraints (restrictions) of the situation.

$$x \geq 2 \quad \text{AND} \quad y \leq 4$$

Learning Target: I can graph systems of linear inequalities to find a feasible region.

page 22

### 1.3B Graphing Systems of Linear Inequalities to Find a Feasible Region

2) Remember the Old Navy problem from section 1.3A?

*Sale at Old Navy*

Jeans: \$15

T-shirts: \$5

- Mom says you have to buy at least two pair of jeans.
- You want at least one t-shirt.
- You buy at most 7 items.

Record here the variables that you identified and define from section 1.3A.

j: # of jeans  
t: # of t-shirts

Record here the constraints you found from section 1.3A.

$$t \geq 1 \quad j \geq 2 \quad t + j \leq 7$$

Record here the objective **equation**

S: amount you spend

$$S = \$15j + \$5t$$

- a) Graph the system of inequalities (3 boundary lines) from section 1.3A (problem 1d) to identify the feasible region.

RESTRICT.  $j \geq 2$ ,  $t \geq 1$ ,  $j+t \leq 7$

page 22

- b) Identify two points that fall within the feasible region.

j	t
7	0
0	7

- i) Explain what each point represents in the context of the problem.

represents the # of jeans and t-shirts that satisfy the restrictions

- ii) Justify that the constraints of the situation are satisfied by these two points.

